

### I THINK YOU'RE LYING!

#### Players

groups of two-five players

#### Materials

one game sheet per group; one dice; a pen/pencil; a piece of paper

#### Before starting

Photocopy one game sheet for each group.

#### How to play

Players use the dice to select a square on the game grid. A player first rolls the dice to select a column, and again to select a row, e.g. Player 1 rolls a six and a five, which takes him/her to the square *I'm impressed by people that sing well*. He/She then announces *I'm impressed by people that sing well*. The other players must decide if the statement is true or false for Player 1, as in the example below.

Player 1: 'I'm impressed by people that sing well.'

Player 2: 'I think you're lying.'

Player 3: 'I think you're telling the truth.'

Player 4: 'I think you're telling the truth.'

Player 1: 'I'm lying.'

#### How to score

Players who guess correctly whether Player 1 is lying or telling the truth win **one point**. So, in the example above, Player 2 wins **one point** and Player 3 and Player 4 don't win any points. Player 1 wins **two points** for fooling two people. Now it is Player 2's turn to roll the dice.

If the same square is landed on more than once, players must change the underlined part of the sentence each time, e.g. *I'm impressed by people that sing well.* → *I'm impressed by people that **dance** well.*

Play continues until the teacher calls time. The player with the most points is the winner.

#### Versions of the game

- **Explain:** Players must add some brief, extra information to their sentence: *I'm impressed by people that sing well because I can't sing very well.*
- **Ask me!:** The other players can ask a question, before guessing:  
**Player 1:** *I'm impressed by people that sing well.*  
**Player 2:** Why?  
**Player 1:** *I can't sing very well.*
- **Listen!:** The player whose turn it is must hold the game sheet in their hands, so the other players have to listen to their sentence.
- **No dice?:** The player whose turn it is can turn the game sheet away from the other players and one of them can choose the numbers for him or her, or the players can simply choose their own squares each time.













#### Notes

This game revises a range of grammar and vocabulary from Student's Book 7, Units 1–4. The game encourages communication, and also offers students the chance to get to know each other, which is important early in the course.

This game requires students to be honest. If preferred, the teacher can instruct the students to write down their answer in secret each time, before the other players guess.

#### Follow-up activity

Students remember as many of the true sentences as they can and write them down.

						
	I feel dizzy when <u>the weather is really hot</u> .	I usually stream TV series <u>after school</u> .	I like pieces of art that are <u>very colourful</u> .	I cope with <u>exams</u> very well.	I always <u>take</u> medicine to help me get over an illness.	I'm addicted to <u>chocolate</u> .
	I lose my appetite when I'm <u>tired</u> .	I'm happy with my development in <u>English</u> .	I'm aware of what's happening in <u>the news</u> .	I depend on <u>public transport</u> to come to school.	I've had a lot of success in <u>maths</u> .	I'm good at <u>problem-solving</u> in <u>computer games</u> .
	I'm very decisive about <u>the clothes I'm going to wear</u> .	I <u>get in a panic</u> when I <u>get lost</u> .	<u>Bad weather</u> gets me down.	I sometimes mix up the names of <u>my family members</u> .	I can't focus on my work if <u>people are talking</u> .	I'm not bothered about <u>spending</u> <u>my holidays at the beach</u> .
	<u>Listening to music</u> helps me calm down.	I feel jealous of people that have a lot of <u>free time</u> .	I usually listen to a few <u>tracks on the bus</u> .	I'm <u>hopeless at cooking</u> .	Eating too much <u>cheese</u> gives me an upset stomach.	<u>JK Rowling</u> is one of my favourite novelists.
	I came down with a cold <u>last week</u> .	I would love to work as a <u>TV presenter</u> .	I feel very loyal to <u>my local football team</u> .	If people are critical of me, I <u>react positively</u> .	I think it's important to <u>apologise for being late</u> .	I'm <u>impressed by people that sing well</u> .
	I've heard of lots of places in <u>the USA</u> .	<u>My best friend</u> and I are <u>always in agreement</u> .	I lose my temper if I <u>lose in sport</u> .	I've <u>never thrown up at school</u> .	I have difficulty sleeping if I'm <u>hungry</u> .	One of my ambitions is to <u>be famous</u> .

**How to score:** identify correctly when someone is lying or telling the truth = **one point**  
fool someone = **one point** (for every person you fool)